

Saint Vincent School Sister of Charity of Ste J.A. Besançon – Baskinta

revision

Class : Grade 6 Permitted Documents :

Teacher: Mrs Christiane Abou Nader

1- A- Reading Comprehension

On a typical day I get up at 7 o'clock. I leave home about half an hour later and then I drive to work. The journey takes about 45 minutes, and to fill the time I listen to the news on the radio. I stop in a bar near the office before I get to work and I always have a large black coffee, but I don't have anything to eat. I don't like to eat in the morning. I always go to the same bar so the waiter knows me well and we talk about football or the weather. I start work about half past eight and in the mornings I look at my emails, make phone calls and try to help my team with their problems. I have lunch in a restaurant near the office, and then in the afternoon I meet clients and talk to them about our products. I usually finish at 6 o'clock, but if I have a lot of work, I don't leave until later, sometimes much later.

What do I do in the evenings? Well, every Monday I play football with some friends. On Wednesdays I have three-hour Italian class. It's very difficult because I'm a beginner in Italian. The other days I always go running. It helps me relax. I don't watch TV; I think the programs are horrible. Most days I read - I like history books and biographies of famous people. I go to bed at about midnight.

1. Write true (T) or false (F) and correct the wrong sentences.

- a- He has a big breakfast:
- b- He doesn't have lunch at home:
- c- Luke doesn't like sports:
- d- He finds Italian very easy
- e- He watches TV most days at night:

2. Answer the questions about Luke's day.

- a- What time does Luke leave home?
- b- What does he talk about with the waiter?
- c- When does he look at his emails?
- d- Who does he meet in the afternoon?
- e- Why does he go running?

B- Grammar

1.Complete the text with the correct	<u>t form of the present simple</u> .		
a-On Saturdays, my brother and I	(get up) at eight. Our cousin,	Anna,	_(get up)at ten.
(make) my bed and my brother	(tidy) his room. Anna	(not do) he	ousework.

b-my friends (not speak) Lebanese. They (speak/always)English. they (go) to
school every day. Maria (be) American. She (not/like)
American food, she (prefer) Lebanese food. (like/you) Lebanese
food? She (watch) TV every evening but she (not/go) to the cinema
because her mother (not/take) her.
e-I(do) athletics and my brother(do) judo. Anna (watch TV) for hours. I think her life is boring.
2.Correct the mistakes.
a- I not get up at 6:30.
b- Helen don't have lunch at school.
c- You not tidy your room. d- We aren't go to school at weekends.
3.Write the plural forms of the words below:
city, home, person, story, man, girl, party, bus, child.
4.Complete the sentences with the correct plural of the words below.
bus, child, house, life, party
a- there were twelve at the party. Six boys and six girls.
b- my dad's brother is very rich. He's got three, one in
London, one in France and one in Spain.
c- there are two from my house to the swimming pool. number 6 and number 9.
d- I like reading about Native Americans. Their and traditions are very interesting.
e-there are two this weekend – one on Sunday and one
on Saturday.
5.Complete the text with the words below.
a, any, aren't, are, is, isn't, some, there.
This is my bedroom. There a window. It's very big. Near the window, there isdesk. It
isn't very tidy! There some books on the desk and is a computer. There aren't CDs
but there is an MP3 player. There areclothes on the floor and on the bed because there
a wardrobe in my bedroom. The wardrobe is in my parents' bedroom. There any posters on
the walls. I haven't got any.
6.Use the cues to write sentences and questions.
a- good shoes – in this shop:
b- songs – on your computer?:

c- new fridge – in the kitchen? : d- no teacher – in the classroom :

Hope seeing you soon my dear students. Love you all.